## PROGRAM DESCRIPTION

(issued according to Decision No:
$/ Q Đ-Đ H N C T$ of the rector of Nam Can Tho University)

| Program name | $:$ Bachelor of English |
| :--- | :--- |
| Professional qualification | $:$ Bachelor |
| Major | $:$ ENGLISH STUDIES |
| Program code | $: \mathbf{7 2 2 0 2 0 1}$ |

## 1. PROGRAM DESCRIPTION

### 1.1. Program introduction

The program is designed to train learners to become citizens who possess sufficient knowledge, professional skills, political integrity, ethics, professional knowledge, and good health to work effectively in fields related to the English language.

### 1.2. General information

- Program name:
+ In Vietnamese: Ngôn ngữ Anh
+ In English: English Studies
- Program code: $\mathbf{7 2 2 0 2 0 1}$
- Professional qualification: Bachelor
- Training type: Formal
- Program duration: 04 years
- Total credits: $\mathbf{1 3 1}$ credits (without credits related to Physical education and National Defense)
- Name of diploma after graduation:
+ In Vietnamese: Cử nhân Ngôn ngữ Anh
+ In English: Bachelor of English
- Place of issue: Nam Can Tho University

Students of target enrollment: All candidates have graduated from high school or equivalent.

## Conditions for Graduation

Students who meet the following conditions will be considered for graduation:

- Accumulate enough courses for a total of 131 credits.
- The average score of the whole program is 5.0 or higher.
- Satisfy the output standards in terms of English proficiency, soft skills, and professional skills according to the general regulations of the university.
- Obtained the Certificate of National Defense Education and Security and physical education.


## Job opportunities:

After graduation, students majoring in English can take up jobs in many different positions:

- Interpreters and translators of ministries, departments, branches, and domestic and foreign organizations;
- Diplomatic officer - Ministry of Foreign Affairs;
- Affairs Officer - Department of International Cooperation - Ministries, Departments, and Branches at central and local levels;
- Secretary/Assistant Director - Foreign enterprises or domestic enterprises;
- Program and project staff of international organizations;
- English teachers at elementary, secondary, and university levels and at foreign language training institutions (after being trained in pedagogy).


### 1.3. Program objectives

### 1.3.1. General Objectives

- Training human resources to become citizens with good health, solid knowledge, and professional knowledge to meet the demands of society so they can be suitable for the industrialization and modernization of the country.
- Having ethical qualities and the ability to self-learn and conduct research in order to achieve standards of knowledge and advance professional qualifications.
- Training human resources with sufficient capacity to work in agencies, schools, research institutes, and related companies that use English in their professional work.


### 1.3.2. Detailed objectives

M1 Provide background knowledge and in-depth knowledge of the English language.
M2 Form intensive English language skills from which to develop professional working capacity.
M3 Develop professional and soft skills from society, the workplace, and research environments.
M4 Organize and perform professional tasks using English, thereby developing creative capacity at work.
M5 Develop the capacity to organize, operate and manage the working environment.
M6 Develop the ability to self-study and self-research in the professional field, thereby developing the corresponding competencies in both life and work and guiding those around, thereby changing and improving lives.

## 2. Program duration: 4 years

3. Total credits: 131 credits (without credits related to Physical education and National Defense)

| No. | Program description | Credits |
| :---: | :---: | :---: |
| 1 | General education (including general subjects and basic science subjects) <br> - Obligatory <br> - Elective | $\begin{gathered} \mathbf{2 5} \\ 23 \\ 2 \end{gathered}$ |
| 2 | Professional education (Fundamental and Specialized Courses): | 94 |
|  | Fundamental Courses <br> - Obligatory | 54 |
|  | Specialized courses <br> - Obligatory <br> - Elective | $\begin{gathered} 40 \\ 34 \\ 6 \end{gathered}$ |
| 3 | Graduation | 12 |
|  | - Option 1: <br> - Graduation thesis <br> - Elective courses | $\begin{gathered} 12 \\ 8 \\ 4 \end{gathered}$ |
|  | - Option 2: <br> - Graduation essay <br> - Elective courses | $\begin{gathered} \mathbf{1 2} \\ 4 \\ 8 \end{gathered}$ |
|  | Total | 131 |

## 4. Students of target enrollment

- All candidates have graduated from high school or equivalent.
- Be healthy enough to study and work in accordance with current regulations of the Inter-Ministry of Health, Education, and Training.


## 5. Training process, and graduation conditions

### 5.1. Training process

- Comply with the Regulation on the training of full-time universities and colleges under Decision No. 43/2007/QD-BGDĐT dated August 15, 2007, of the Minister of Education and Training.
- Follow a flexible learning system that combines credits with modules.
- The training process is organized by courses, academic year, and semester. The program is completed in four years. A year has two main semesters; each main semester has at least 15 weeks of study and 3 weeks of exams. In addition to the two main semesters, the university will organize an additional summer semester to allow students who failed to pass the main semesters to study again. The summer semester has at least 5 weeks of practical study and 1 week of exams.


### 5.2. Graduation conditions

Students are considered for graduation if they meet the following conditions:

- Accumulate the required number of courses according to the training program, and the cumulative GPA of the whole course is 5.00 (on a 10-point scale) or higher.
- Marks for the defense of the graduation thesis or for elective courses must be achieved according to the general regulations of the University.
- Up to the time of graduation, students have not had any courses with a score below 4.0 (on a scale of 10) (type F).
- Having enough certificates of National Defense Education and Physical Education, soft skills, and Informatics.
- Graduation thesis or alternative subject scores are calculated into the student's cumulative GPA for the whole course.

6. Total credits: 131 credits (without credits related to Physical education and National Defense)

### 6.1. General knowledge

| No. | Course name | Credit(s) |  |  |
| :---: | :--- | :---: | :---: | :---: |
| Obligatory courses: 23 CREDITS |  |  |  |  |
| 1 | Marxist-Leninist philosophy | 3 |  |  |
| 2 | Political Economy | 2 |  |  |
| 3 | Science socialism | 2 |  |  |
| 4 | Ho Chi Minh's Ideology | 2 |  |  |
| 5 | History of the Communist Party of Vietnam | 2 |  |  |
| 6 | Basic informatics | 3 |  |  |
| 7 | General law | 2 |  |  |
| 8 | French 1 | 3 |  |  |
| 9 | French 2 | 2 |  |  |
| 10 | French 3 | 2 |  |  |
| Elective courses: 2 CREDITS |  |  |  | 2 |
| 11 | General logics | 2 |  |  |
| 12 | Vietnamese culture | 2 |  |  |
| 13 | General society study |  |  |  |

6.2. Professional knowledge
a. Fundamentals:

| NO. | Course name | Credit(s) |
| :---: | :--- | :---: |
| Obligatory courses: 54 CREDITS | 2 |  |
| 1 | Grammar 1 | 3 |
| 2 | Reading 1 | 3 |
| 3 | Writing 1 | 2 |
| 4 | Phonetics 1 | 3 |
| 5 | Listening and Speaking 1 | 2 |
| 6 | Grammar 2 |  |


| NO. | Course name | Credit(s) |
| :---: | :--- | :---: |
| 7 | Reading 2 | 3 |
| 8 | Writing 2 | 3 |
| 9 | Phonetics 2 | 2 |
| 10 | Listening and Speaking 2 | 3 |
| 11 | Grammar 3 | 2 |
| 12 | Reading 3 | 3 |
| 13 | Writing 3 | 3 |
| 14 | Phonetics 3 | 2 |
| 15 | Listening and Speaking 3 | 3 |
| 16 | Reading 4 | 3 |
| 17 | Writing 4 | 3 |
| 18 | Listening and Speaking 4 | 3 |
| 19 | Research methods | 3 |
| 20 | Second language acquisition | 2 |
| 21 | Field study | 1 |


| b. Professional courses: |
| :--- |
| NO. Course name Credit(s) <br> Obligatory courses 34 CREDITS 3  <br> 1 Literature introduction 2 <br> 2 Culture and Society of English-speaking Countries 2 <br> 3 Public speaking 3 <br> 4 Introduction to Linguistics 2 <br> 5 Morphology 2 <br> 6 Syntax 2 <br> 7 Semantics 2 <br> 8 Phonetics 2 <br> 9 Pragmatics 2 <br> 10 Translation theory 2 <br> 11 Translation 1 2 <br> 12 Translation 2 2 <br> 13 Translation 3 2 <br> 14 Interpretation 1 2 <br> 15 Interpretation 2 2 <br> 16 Interpretation 3  <br> Elective courses: 6 CREDITS 3  <br> Students choose 2 elective courses 3  <br> 17 Southeast Asian Studies 3 <br> 18 Introduction to Foreign languages examination 3 <br> 19 Cross-cultural communication  <br> 20 English for tourism  |


| NO. | Course name | Credit(s) |
| :---: | :--- | :---: |
| 21 | English for commercial purposes | 3 |

## c. Graduation:

| No. | Type | Credit(s) |
| :---: | :---: | :---: |
| Type 1: (applicable to students who are eligible for graduation thesis) Students make graduation thesis and choose to study 2 modules from the list | Graduation thesis | 8 |
|  | Students choose 2 elective courses | 4 |
|  | 1. Translation Technical field | 2 |
|  | 2. Translation Medical field | 2 |
|  | 3. Translation Environmental field | 2 |
|  | 4. Discourse analysis | 2 |
|  | 5. Population and environment in the Mekong Delta | 2 |
|  | 6. Text and archival of general studies | 2 |
| Type 2: (applicable to students who are not eligible for graduation thesis) Students make graduation essays and choose to study 4 modules from the list | Graduation essay | 4 |
|  | Students choose 4 elective courses | 8 |
|  | 1. Translation technical field | 2 |
|  | 2. Translation medical field | 2 |
|  | 3. Translation environmental field | 2 |
|  | 4. Discourse analysis | 2 |
|  | 5. Population and environment in the Mekong Delta | 2 |
|  | 6. Text and archival of general studies | 2 |
|  | Total | 12 |

## 7. Teaching plan for the semesters

## Semester 1

| NO. | Course name |  | Total |  | Theory |  | Practice |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Credits | Periods | Credits | Periods | Credits | Periods |  |  |
| 1 | General informatics | 3 | 60 | 2 | 30 | 1 | 30 |  |
| 2 | Listening and Speaking <br> 1 | 3 | 45 | 3 | 45 |  |  |  |
| 3 | General law | 2 | 30 | 2 | 30 |  |  |  |
| 4 | Marxist-Leninist <br> philosophy | 3 | 45 | 3 | 45 |  |  |  |
| 5 | Grammar 1 | 2 | 30 | 2 | 30 |  |  |  |
| 6 | Writing 1 | 3 | 60 | 2 | 30 | 1 | 30 |  |
| 7 | National <br> education defense | 8 | 180 | 4 | 60 | 4 | 120 |  |


| NO. | Course name | Total |  | Theory |  | Practice |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Credits | Periods | Credits | Periods | Credits | Periods |
| 8 | Physical education 1 | 1 | 30 |  |  | 1 | 30 |
|  | Total | $\mathbf{1 6}$ | $\mathbf{2 7 0}$ | $\mathbf{1 4}$ | $\mathbf{2 1 0}$ | $\mathbf{2}$ | $\mathbf{6 0}$ |

## Semester 2

| NO. | Course name | Total |  | Theory |  | Practice |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Credits | Periods | Credits | Periods | Credits | Periods |
| 1 | French 1 | 3 | 60 | 2 | 30 | 1 | 30 |
| 2 | Grammar 2 | 2 | 30 | 2 | 30 |  |  |
| 3 | Reading 1 | 3 | 60 | 2 | 30 | 1 | 30 |
| 4 | Writing 2 | 3 | 60 | 2 | 30 | 1 | 30 |
| 5 | Phonetics 1 | 2 | 45 | 1 | 15 | 1 | 30 |
| 6 | Listening and Speaking <br> 2 | 3 | 60 | 2 | 30 | 1 | 30 |
| 7 | Second <br> acquisition | language | 2 | 45 | 1 | 15 | 1 |
| 8 | Physical education 2 | 1 | 30 |  |  | 1 | 30 |
|  | Total | $\mathbf{1 8}$ | $\mathbf{3 6 0}$ | $\mathbf{1 2}$ | $\mathbf{1 8 0}$ | $\mathbf{6}$ | $\mathbf{1 8 0}$ |

Semester 3

| NO. | Course name | Total |  | Theory |  | Practice |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Credits | Periods | Credits | Periods | Credits | Periods |
| 1 | Political Economy | 2 | 30 | 2 | 30 |  |  |
| 2 | French 2 | 2 | 45 | 1 | 15 | 1 | 30 |
| 3 | Science socialism | 2 | 30 | 2 | 30 |  |  |
| 4 | Reading 2 | 3 | 60 | 2 | 30 | 1 | 30 |
| 5 | Writing 3 | 3 | 60 | 2 | 30 | 1 | 30 |
| 6 | Phonetics 2 | 2 | 45 | 1 | 15 | 1 | 30 |
| 7 | Listening <br> Speaking 3 | 3 | 60 | 2 | 30 | 1 | 30 |
| 8 | Physical education 3 | 1 | 30 |  |  | 1 | 30 |
|  | Total | $\mathbf{1 7}$ | $\mathbf{3 3 0}$ | $\mathbf{1 2}$ | $\mathbf{1 8 0}$ | $\mathbf{5}$ | $\mathbf{1 5 0}$ |

Semester 4

| NO. | Course name | Total |  | Theory |  | Practice |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Credits | Periods | Credits | Periods | Credits | Periods |
| 1 | French 3 | 2 | 45 | 1 | 15 | 1 | 30 |
| 2 | Translation theory | 2 | 30 | 2 | 30 |  |  |
| 3 | Grammar 3 | 2 | 30 | 2 | 30 |  |  |
| 4 | Reading 3 | 3 | 60 | 2 | 30 | 1 | 30 |
| 5 | Writing 4 | 3 | 60 | 2 | 30 | 1 | 30 |
| 6 | Phonetics 3 | 2 | 45 | 1 | 15 | 1 | 30 |
| 7 | Introduction | to | 3 | 45 | 3 | 45 |  |


| NO. | Course name | Total |  | Theory |  | Practice |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Credits | Periods | Credits | Periods | Credits | Periods |
|  | Linguistics |  |  |  |  |  |  |
|  | Total | 17 | $\mathbf{3 1 5}$ | 13 | 195 | 4 | 120 |

Semester 5

| NO. | Course name |  | Total |  | Theory |  | Practice |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Credits | Periods | Credits | Periods | Credits | Periods |  |
| 1 | Reading 4 and | 3 | 60 | 2 | 30 | 1 | 30 |  |
| 2 | Listening <br> Speaking 4 | 2 | 45 | 1 | 15 | 1 | 30 |  |
| 3 | Translation 1 | 2 | 45 | 1 | 15 | 1 | 30 |  |
| 4 | Interpretation 1 | 2 | 30 | 2 | 30 |  |  |  |
| 5 | Ho Chi Minh's <br> Ideology | 2 | 45 | 3 | 45 |  |  |  |
|  | Literature introduction | 3 | 30 | 1 | 30 |  |  |  |
| Students choose l elective <br> course | 2 | 30 | 2 | 30 |  |  |  |  |
| 7 | General logics | 2 | 30 | 2 | 30 |  |  |  |
|  | Vietnamese culture | 2 | 30 | 2 | 30 |  |  |  |
|  | General society study | 2 | 30 | 2 | 30 |  |  |  |
|  | Total | $\mathbf{1 7}$ | $\mathbf{3 1 5}$ | $\mathbf{1 3}$ | $\mathbf{1 9 5}$ | $\mathbf{4}$ | $\mathbf{1 2 0}$ |  |

Semester 6

| NO. | Course name |  | Total |  | Theory |  | Practice |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Periods | Credits | Periods | Credits | Periods |  |
| 1 | Morphology | 2 | 45 | 1 | 15 | 1 | 30 |  |
| 2 | Translation 2 | 2 | 45 | 1 | 15 | 1 | 30 |  |
| 3 | Interpretation 2 | 2 | 45 | 1 | 15 | 1 | 30 |  |
| 4 | Pragmatics | 2 | 45 | 1 | 15 | 1 | 30 |  |
| 5 | Public speaking | 2 | 45 | 1 | 15 | 1 | 30 |  |
| 6 | Syntax | 2 | 45 | 1 | 15 | 1 | 30 |  |
| 7 | Culture and Society of <br> English-speaking <br> Countries | 2 | 30 | 2 | 30 |  |  |  |
|  | The Revolutionary <br> Way <br> Way <br> Way <br> Communist Party of <br> Vietnam | 2 | 30 | 2 | 30 |  |  |  |
| 9 | Field study |  |  |  |  |  |  |  |
|  | Total | 1 | 30 |  |  | 1 | 30 |  |

Semester 7

| NO. | Course name | Total | Theory | Practice |
| :--- | :--- | :--- | :--- | :--- |


|  |  | Credits | Periods | Credits | Periods | Credits | Periods |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Semantics | 2 | 45 | 1 | 15 | 1 | 30 |
| 2 | Phonetics | 2 | 45 | 1 | 15 | 1 | 30 |
| 3 | Translation 3 | 2 | 45 | 1 | 15 | 1 | 30 |
| 4 | Interpretation 3 | 2 | 45 | 1 | 15 | 1 | 30 |
| 5 | Research methods | 3 | 60 | 2 | 30 | 1 | 30 |
| Students choose 2 elective courses |  | 6 | 90 | 6 | 90 | 2 | 60 |
| 6 | Southeast Asian Studies | 3 | 45 | 3 | 45 |  |  |
|  | Introduction to Foreign languages examination | 3 | 45 | 3 | 45 |  |  |
|  | Cross-cultural communication | 3 | 45 | 3 | 45 |  |  |
|  | English for tourism | 3 | 45 | 3 | 45 |  |  |
|  | English for commercial purposes | 3 | 45 | 3 | 45 |  |  |
|  | Total | 17 | 330 | 12 | 180 | 7 | 210 |

## Semester 8

| NO. | Course name | Total |  | Theory |  | Practice |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Credits | Periods | Credits | Periods | Credits | Periods |  |
| For students who are <br> eligible to do a <br> graduation thesis | $\mathbf{1 2}$ | $\mathbf{4 5 0}$ | $\mathbf{2}$ | $\mathbf{3 0}$ | $\mathbf{1 0}$ | $\mathbf{4 2 0}$ |  |
| 1 | 1.1. Graduation Thesis | 8 | 360 |  |  | 8 | 360 |
| 1.2. Students choose 2 <br> elective courses: | 4 | 90 | 2 | 30 | 2 | 60 |  |
| Translation technical <br> field | 2 | 45 | 1 | 15 | 1 | 30 |  |
| Translation medical <br> field | 2 | 45 | 1 | 15 | 1 | 30 |  |
| Translation <br> environmental field | 2 | 45 | 1 | 15 | 1 | 30 |  |
| Discourse analysis | 2 | 45 | 1 | 15 | 1 | 30 |  |
| Population and <br> environment in the <br> Mekong Delta | 2 | 45 | 1 | 15 | 1 | 30 |  |


| NO. | Course name | Total |  | Theory |  | Practice |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Credits | Periods | Credits | Periods | Credits | Periods |  |
| Text and archival of <br> general studies | 2 | 45 | 1 | 15 | 1 | 30 |  |
|  | For students who are <br> not eligible for <br> graduation thesis | $\mathbf{1 2}$ | $\mathbf{3 6 0}$ | $\mathbf{4}$ | $\mathbf{6 0}$ | $\mathbf{8}$ | $\mathbf{3 0 0}$ |
| 2.1. Graduation essay | 4 | 180 |  |  | 4 | 180 |  |
| 2.2. Students choose 4 <br> elective courses: | 8 | 180 | 4 | 60 | 4 | 120 |  |
| Translation technical <br> field | 2 | 45 | 1 | 15 | 1 | 30 |  |
| Translation medical <br> field | 2 | 45 | 1 | 15 | 1 | 30 |  |
| Translation <br> environmental field | 2 | 45 | 1 | 15 | 1 | 30 |  |
| Discourse analysis | 2 | 45 | 1 | 15 | 1 | 30 |  |
| Population <br> environment in the <br> Mekong Delta | 2 | 45 | 1 | 15 | 1 | 30 |  |
| Text and archival of <br> general studies | 2 | 45 | 1 | 15 | 1 | 30 |  |
| Total | $\mathbf{1 2}$ |  |  |  |  |  |  |

## 8. Implementation Guide

- Program:
+ The detailed English language training program includes 131 courses (excluding the content of Physical Education and National Defense and Security Education), including 25 general education courses, 94 education courses for professionals, and 12 graduate courses. The detailed implementation of the program and supervision of professional quality is directed by the Ministry of Education and Training.
+ The compulsory program content: Nam Can Tho University directs the Faculties and Departments to coordinate with the Academic Department to organize the teaching of the prescribed amount of knowledge.
+ The content of the supplementary knowledge program: On the basis of the approved compulsory and supplementary knowledge, compile a detailed program of subjects and submit it to the university-level scientific council and the university's Board of Directors.


## - Detailed teaching plan:

Semester 1

| NO. | Course name | Total |  | Theory |  | Practice |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Credits | Periods | Credits | Periods | Credits | Periods |
| 1 | General informatics | 3 | 60 | 2 | 30 | 1 | 30 |
| 2 | Listening $\quad$ and | 3 | 45 | 3 | 45 |  |  |


| NO. | Course name |  | Total |  | Theory |  | Practice |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Credits | Periods | Credits | Periods | Credits | Periods |  |  |
|  | Speaking 1 |  |  |  |  |  |  |  |
| 3 | General law | 2 | 30 | 2 | 30 |  |  |  |
| 4 | Marxist-Leninist <br> philosophy | 3 | 45 | 3 | 45 |  |  |  |
| 5 | Grammar 1 | 2 | 30 | 2 | 30 |  |  |  |
| 6 | Writing 1 | 3 | 60 | 2 | 30 | 1 | 30 |  |
| 7 | National <br> education | 8 | 180 | 4 | 60 | 4 | 120 |  |
| 8 | Physical education 1 | 1 | 30 |  |  | 1 | 30 |  |
|  | Total | $\mathbf{1 6}$ | $\mathbf{2 7 0}$ | $\mathbf{1 4}$ | $\mathbf{2 1 0}$ | $\mathbf{2}$ | $\mathbf{6 0}$ |  |

Semester 2

| NO. | Course name | Tổng Total |  | Theory |  | Practice |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Credits | Periods | Credits | Periods | Credits | Periods |
| 1 | French 1 | 3 | 60 | 2 | 30 | 1 | 30 |
| 2 | Grammar 2 | 2 | 30 | 2 | 30 |  |  |
| 3 | Reading 1 | 3 | 60 | 2 | 30 | 1 | 30 |
| 4 | Writing 2 | 3 | 60 | 2 | 30 | 1 | 30 |
| 5 | Phonetics 1 | 2 | 45 | 1 | 15 | 1 | 30 |
| 6 | Listening <br> Speaking 2 | 3 | 60 | 2 | 30 | 1 | 30 |
| 7 | Second <br> acquisition | anguage | 2 | 45 | 1 | 15 | 1 |
| 8 | Physical education 2 | 1 | 30 |  |  | 1 | 30 |
|  | Total | $\mathbf{1 8}$ | $\mathbf{3 6 0}$ | $\mathbf{1 2}$ | $\mathbf{1 8 0}$ | $\mathbf{6}$ | $\mathbf{1 8 0}$ |

Semester 3

| NO. | Course name | Total |  | Theory |  | Practice |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Credits | Periods | Credits | Periods | Credits | Periods |
| 1 | Political Economy | 2 | 30 | 2 | 30 |  |  |
| 2 | French 2 | 2 | 45 | 1 | 15 | 1 | 30 |
| 3 | Science socialism | 2 | 30 | 2 | 30 |  |  |
| 4 | Reading 2 | 3 | 60 | 2 | 30 | 1 | 30 |
| 5 | Writing 3 | 3 | 60 | 2 | 30 | 1 | 30 |
| 6 | Phonetics 2 | 2 | 45 | 1 | 15 | 1 | 30 |
| 7 | Listening <br> Speaking 3 | 3 | 60 | 2 | 30 | 1 | 30 |
| 8 | Physical education 3 | 1 | 30 |  |  | 1 | 30 |
|  | Total | $\mathbf{1 7}$ | $\mathbf{3 3 0}$ | $\mathbf{1 2}$ | $\mathbf{1 8 0}$ | $\mathbf{5}$ | $\mathbf{1 5 0}$ |

Semester 4

| NO. | Course name | Total |  | Theory |  | Practice |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Credits | Periods | Credits | Periods | Credits | Periods |
| 1 | French 3 | 2 | 45 | 1 | 15 | 1 | 30 |
| 2 | Translation theory | 2 | 30 | 2 | 30 |  |  |
| 3 | Grammar 3 | 2 | 30 | 2 | 30 |  |  |
| 4 | Reading 3 | 3 | 60 | 2 | 30 | 1 | 30 |
| 5 | Writing 4 | 3 | 60 | 2 | 30 | 1 | 30 |
| 6 | Phonetics 3 | 2 | 45 | 1 | 15 | 1 | 30 |
| 7 | Introduction <br> Linguistics | to | 3 | 45 | 3 | 45 |  |
|  | Total | $\mathbf{1 7}$ | $\mathbf{3 1 5}$ | $\mathbf{1 3}$ | $\mathbf{1 9 5}$ | $\mathbf{4}$ | $\mathbf{1 2 0}$ |

Semester 5

| NO. | Course name | Total |  | Theory |  | Practice |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Periods | Credits | Periods | Credits | Periods |  |
| 1 | Reading 4 and | 3 | 60 | 2 | 30 | 1 | 30 |
| 2 | Listening <br> Speaking 4 | 3 | 60 | 2 | 30 | 1 | 30 |
| 3 | Translation 1 | 2 | 45 | 1 | 15 | 1 | 30 |
| 4 | Interpretation 1 | 2 | 45 | 1 | 15 | 1 | 30 |
| 5 | Ho Chi Minh's <br> Ideology | 2 | 30 | 2 | 30 |  |  |
| 6 | Literature <br> introduction | 3 | 45 | 3 | 45 |  |  |
|  | 2 | 30 | 2 | 30 |  |  |  |
| 7 |  | General logics | 2 | 30 | 2 | 30 |  |
|  | Vietnamese | 2 | 30 | 2 | 30 |  |  |


| NO. | Course name | Total |  | Theory |  | Practice |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Periods | Credits | Periods | Credits | Periods |  |
|  | culture |  |  |  |  |  |  |
|  | General society <br> study | 2 | 30 | 2 | 30 |  |  |
|  | Total | $\mathbf{1 7}$ | $\mathbf{3 1 5}$ | $\mathbf{1 3}$ | $\mathbf{1 9 5}$ | $\mathbf{4}$ | $\mathbf{1 2 0}$ |

Semester 6

| NO. | Course name |  | Total |  | Theory |  | Practice |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Periods | Credits | Periods | Credits | Periods |  |
| 1 | Morphology | 2 | 45 | 1 | 15 | 1 | 30 |  |
| 2 | Translation 2 | 2 | 45 | 1 | 15 | 1 | 30 |  |
| 3 | Interpretation 2 | 2 | 45 | 1 | 15 | 1 | 30 |  |
| 4 | Pragmatics | 2 | 45 | 1 | 15 | 1 | 30 |  |
| 5 | Public speaking | 2 | 45 | 1 | 15 | 1 | 30 |  |
| 6 | Syntax | 2 | 45 | 1 | 15 | 1 | 30 |  |
| 7 | Culture and Society of <br> English-speaking <br> Countries | 2 | 30 | 2 | 30 |  |  |  |
|  | The Revolutionary <br> Way of <br> Whe <br> Communist Party of <br> Vietnam | 2 | 30 | 2 | 30 |  |  |  |
| 9 | Field study | 1 | 30 |  |  | 1 | 30 |  |
|  | Total | $\mathbf{1 7}$ | $\mathbf{3 6 0}$ | $\mathbf{1 0}$ | $\mathbf{1 5 0}$ | $\mathbf{7}$ | $\mathbf{2 1 0}$ |  |

Semester 7

| NO. | Course name |  | Total |  | Theory |  | Practice |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Credits | Periods | Credits | Periods | Credits | Periods |  |
| 1 | Semantics | 2 | 45 | 1 | 15 | 1 | 30 |  |
| 2 | Phonetics | 2 | 45 | 1 | 15 | 1 | 30 |  |
| 3 | Translation 3 | 2 | 45 | 1 | 15 | 1 | 30 |  |
| 4 | Interpretation 3 | 2 | 45 | 1 | 15 | 1 | 30 |  |
| 5 | Research methods | 3 | 60 | 2 | 30 | 1 | 30 |  |
| Students choose 2 elective <br> courses | 6 | 90 | 6 | 90 | 2 | 60 |  |  |
| Southeast Asian <br> Studies | 3 | 45 | 3 | 45 |  |  |  |  |
|  | 3 | 45 | 3 | 45 |  |  |  |  |
|  | 3 | 45 | 3 | 45 |  |  |  |  |


| NO. | Course name |  | Total |  | Theory |  | Practice |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Credits | Periods | Credits | Periods | Credits | Periods |  |
|  | English for tourism | 3 | 45 | 3 | 45 |  |  |  |
| English for <br> commercial purposes | 3 | 45 | 3 | 45 |  |  |  |  |
|  | Total | $\mathbf{1 7}$ | $\mathbf{3 3 0}$ | $\mathbf{1 2}$ | $\mathbf{1 8 0}$ | $\mathbf{7}$ | $\mathbf{2 1 0}$ |  |

Semester 8

| NO. | Course name | Total |  | Theory |  | Practice |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Credits | Periods | Credits | Periods | Credits | Periods |  |
| For students who are <br> eligible to do a <br> graduation thesis | $\mathbf{1 2}$ | $\mathbf{4 5 0}$ | $\mathbf{2}$ | $\mathbf{3 0}$ | $\mathbf{1 0}$ | $\mathbf{4 2 0}$ |  |
| 1.1. Graduation thesis | 8 | 360 |  |  | 8 | 360 |  |
| 1.2. Students choose 2 <br> elective courses: | 4 | 90 | 2 | 30 | 2 | 60 |  |
| Translation technical <br> field | 2 | 45 | 1 | 15 | 1 | 30 |  |
| Translation medical <br> field | 2 | 45 | 1 | 15 | 1 | 30 |  |
| Translation <br> environmental field | 2 | 45 | 1 | 15 | 1 | 30 |  |
| Discourse analysis | 2 | 45 | 1 | 15 | 1 | 30 |  |
| Population and <br> environment in the <br> Mekong Delta | 2 | 45 | 1 | 15 | 1 | 30 |  |
| Text and archival of <br> general studies | 2 | 45 | 1 | 15 | 1 | 30 |  |
| For students who are <br> eligible to do a <br> graduation thesis | $\mathbf{1 2}$ | $\mathbf{3 6 0}$ | $\mathbf{4}$ | $\mathbf{6 0}$ | $\mathbf{8}$ | $\mathbf{3 0 0}$ |  |
| 2 | 2 | 450 |  |  |  |  |  |
| 2.1. Graduation essay <br> 2.2. Students choose 4 <br> elective courses: | 4 | 180 | 180 | 4 | 60 | 4 | 120 |
| Translation in the <br> technical field | 2 | 45 | 1 | 15 | 1 | 30 |  |
| Translation in the <br> medical field | 2 | 45 | 1 | 15 | 1 | 30 |  |
| Translation in the <br> environmental field | 2 | 45 | 1 | 15 | 1 | 30 |  |


| NO. | Course name |  | Total |  | Theory |  | Practice |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Credits | Periods | Credits | Periods | Credits | Periods |  |  |
|  | Discourse analysis | 2 | 45 | 1 | 15 | 1 | 30 |  |
| Population and <br> environment in the <br> Mekong Delta | 2 | 45 | 1 | 15 | 1 | 30 |  |  |
| Text and archival of <br> general studies | 2 | 45 | 1 | 15 | 1 | 30 |  |  |
|  | Total | $\mathbf{1 2}$ |  |  |  |  |  |  |

## 8. Instructions for implementing the program

### 8.1. For Faculty and Department

- The faculty of professional management is responsible for reviewing, presiding over, and compiling detailed outlines of modules in the basic knowledge of disciplines, branches, and majors according to the number of credits in this program. Provide the list of textbooks, lectures, and reference materials for all courses in the University Library and keep it in the Faculty Office. At the beginning of each semester, coordinate with units of the University to implement the training plan on schedule.
- Assign lecturers with a master's degree or higher (in the same discipline or related major) to teach theoretical courses. Provide detailed course outlines for lecturers to ensure that they follow the teaching plan.
- The academic advisor team must thoroughly understand the entire credit-based training program to guide students to register for courses.


### 8.2. For lecturers

- When a lecturer is assigned to teach one or more modules, it is necessary to carefully study the content of the detailed outline of the course to prepare the lecture and appropriate teaching aids and tools.
- Lecturers must fully prepare lectures, textbooks, and study materials and provide them to students to prepare before going to class.
- In organizing seminars, focusing on organizing group study and guiding students to make essays and projects, lecturers identify methods of transmission: class presentations, guided discussions, solving problems in class, in practice rooms, and in laboratories, and guiding students to write essays.
- Paying attention to developing students' self-study and self-research abilities during teaching and guiding practice
- Paying attention to the logic of imparting and absorbing knowledge blocks, specifying prerequisite courses for compulsory courses, and preparing lecturers to meet the requirements of teaching elective courses.


### 8.3. For students

- Must consult with the academic advisor to select the course that suits their progress. You must study the lesson yourself before going to class to easily absorb the lecture. Make sure you have enough time in class to listen to the instructor's lecture instructions. Self-
discipline in self-study and, at the same time, actively participate in group learning and fully attend Seminar sessions.
- Actively exploit resources online and in the school's library to serve self-study, selfresearch, and graduation projects. Strictly comply with regulations on examination, examination, and evaluation.
- Regularly participate in mass and cultural activities to practice communication skills and gain an understanding of society and people.


### 8.4. Facilities and equipment for teaching and practice

- System of theoretical classrooms with traditional equipment goes with additional teaching aids (projectors).
- Computer practice rooms are installed with software for basic informatics training.
- Practice room for basic modules in physics, general chemistry, organic chemistry, and analytical chemistry with equipment for visual training.
- The practice room is equipped with suitable machines, equipment, and tools.


## DEPARTMENT OF <br> CENTER FOR TRAINING <br> RECTOR <br> ACADEMIC AFFAIRS GRADUATE OUTCOME STANDARDS <br> AND HUMAN <br> RESOURCES <br> DEVELOPMENT

